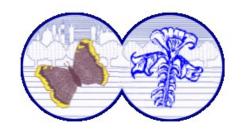
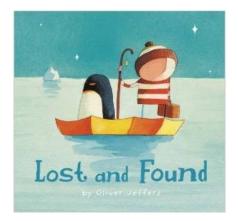
# TERMtalk



#### **CURRICULUM NEWS** FOR THE SCHOOL COMMUNITY

**Issued Termly** Spring 2017 Year 2 January - March 2017

# English



In the first half of the Spring Term, Year 2 will be focussing on a text by author Oliver Jeffers called 'Lost and Found'.

All of our writing in our English lessons will be based around this magical tale of friendship and loneliness which features a young boy and a lost penguin.

The children will be writing a retelling as well as diary entries, character and setting descriptions and much more! Green and Orange classes will also be taking part in many drama activities based around this wonderful story. Why not visit the library and see if you can borrow a copy?

During this half term, the children will continue their handwriting sessions where they are concentrating on forming letters in a clockwise direction and beginning to join their letters. Any additional work on this at home will benefit the children's progress.

In lessons, children will be learning about apostrophes for contraction, for example: do not = don't. They will also be concentrating on using question and exclamation marks to punctuate the end of their sentences.



In the second half of the Spring term, Secret of Rain Green and Orange will be reading stories based in a contrasting locality.

These lessons will be taught cross curricular with their Humanities topic.

### Reading

At school, your child reads weekly with an adult and with their teacher as part of their Guided Reading sessions. This reading will support their learning, however, the biggest impact for your child will be reading every day at home with YOU!

We urge you to spend ten to fifteen minutes EVERY day reading with your child. This daily reading and discussion about the text is essential for their ability to decode and answer comprehension questions, which is a vital skill for future learning across the whole curriculum.

The children also have an opportunity to take home a weekly library book of their choice. The children can keep these books at home until they need to change them. Both classes have a library time on Mondays where they can change their books.

**Green: Monday Library Day Orange: Monday Library Day** 

#### **Phonics**

The children will continue their daily phonics lessons this term. Please be aware of which phase your child is working on and support them with their phonics at home.



If you are not sure of which phase your child is currently working on, please

speak to their class teacher.



In Maths for the first half term we will be consolidating and

building upon the children's knowledge of:

- **Place Value**
- Addition and subtraction: adding and taking away mentally as well as using empty number lines and solving word problems.
- Measurement: kg and g.
- Multiplication: using multiplication facts for the 2, 5 and 10 x tables as well as solving word problems.
- Division: using division facts for the 2, 5 and 10 x tables as well as solving word problems.
- Geometry: looking at the properties of both 2D and 3D shapes.

After Half Term we will be consolidating and building upon the children's knowledge of:

- Statistics (using tally charts and interpreting block diagrams)
- **Fractions**
- Time, position and direction
- Capacity and temperature
- Money

Please continue to help your children to learn their 2, 5 and 10 x tables securely and then move on to division facts relating to these multiplication

#### Parents' Evenings

will take place after school on Tuesday 31st January and Wednesday 1st February 2017.



# Religious Education

In Religious Education lessons, the children will begin by learning about the Good News! The children will be learning about Jesus' teachings, focussing on 3 key stories: Jesus and the 10 lepers, Jesus feeding the 5000 and Jesus and Jairus' daughter. Many lessons will focus on what we can learn from these stories and what Jesus was



trying to teach us about our Father. The children will be asked to consider how they themselves can spread the Good News. Leading up to Easter, the children will learn about the religious season of Lent and be encouraged to make and keep a Lenten Promise. Your support with this at home is always appreciated.

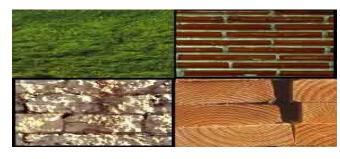


In the second half of the Spring Term, the children will complete a topic called The Mass. This topic is designed to develop the children's knowledge and understanding of the celebration of the Mass. The children will learn about the readings at Mass and why they should listen to them. They will know what happens at the Offer-

tory and that the bread and wine are changed into the body and blood of our Lord Jesus Christ.

Green Class Liturgy - Friday 10th March
Orange Class Liturgy - Friday 9th June
PARENTS & CARERS ARE WELCOME

As previously mentioned, any discussion with your child on these topics, in addition to attending church, will benefit their learning and progress as well as deepen their connection with their developing faith.



#### Science

Throughout the Spring term we will be learning about the uses of everyday materials. To help with your child's learning, please discuss with them what objects are made of at home and the properties of each material e.g. What material is it made from? What does it feel like? Does it bend?

#### Art

Over the term, the children will develop techniques of using different media in their Art lessons, including: paint, collage and pencil to mention just a few! The theme of their



lessons will be based around their learning, mostly cross curricular with their English lessons. They will start with some beautiful art work featuring the setting and characters in the book 'Lost and Found'. The children will also develop their artistic skills through lessons themed around the time of year, particularly as they approach spring and Easter.

#### Homework

The homework we set consolidates the learning we have been doing in class that week. Please support your child at home and feel free to ask questions if you do not understand anything.

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This term, weekly

#### Humanities



During the Spring, Year 2 will be looking at compass directions and locational and directional language. This work will be linking in with our

English allowing us to look at the journey made by the characters in the story and plotting a map to be able to show and talk about the route taken.

#### Physical Education

This term in outdoor PE, the children will be working on invasion games focussing on attack and defence. Indoor PE will be developing core skills such as: balance, movement and agility.



#### Please note:

The correct PE kit must be worn at all times.

This consists of a plain white Tshirt and navy blue shorts and a tracksuit in colder weather. Please ensure that your child also wears trainers or plimsolls.

**Green:** Monday (outdoor PE) Thursday (indoor PE)

Orange: Monday (outdoor PE) Thursday (indoor PE)

# Computing

This term we will be using iPads and a coding App called **Kodable**. The app also teaches the children about debugging. It was chosen as a good introduction to the kind

of logic and the concepts needed in computer programing.

